

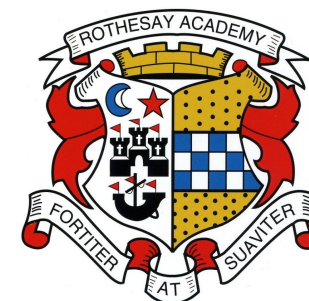


# Rothesay Joint Campus

## One Community, One Campus, One School



**Area Committee 2009-2010**



# Rothesay Joint Campus



Session 2008/2009 was another successful year for Rothesay Joint Campus. The Campus continued on the journey to become:

## **One Community, One Campus, One School**

in which each individual has respect and support from fellow pupils, staff, parents and the community where their strengths and aspirations are encouraged and their achievements recognised.

We moved into our new leadership structure which is ensuring that we in Rothesay Joint Campus are well placed to implement the principles and aspirations of Curriculum for Excellence and deliver a seamless 3-18 curriculum which is more effectively meeting the needs of all of our young people in one Community, one Campus, one School.

As schools on Bute we have agreed 4 priorities for 2009/2012, these are:

- redesigning the curriculum
  - embedding AifL, co-operative learning and active learning
  - undertake training in Coaching and Mentoring techniques in order to more effectively support pupils
  - developing inter-disciplinary learning
- these priorities are reflecting in our improvement plan.

For session 2009/2010 we have also agreed 4 Campus priorities, these are:

- development of literacy, numeracy, health and wellbeing strategies across Campus
- introduce staff across Campus to GLOW and it's use as a teaching and learning tool
- develop a seamless support system from 3-18 building on existing good practice
- Develop plan to ensure that learners across Campus will receive sufficient, meaningful time to discuss progress and needs with a mentor



# Rothesay Primary School And Pre-5 Centre



[www.argyll-bute.gov.uk](http://www.argyll-bute.gov.uk)





## SCHOOL VALUES AND AIMS

***In Rothesay Primary School we aim to become successful learners by working hard, setting personal targets, behaving well and through having fun.***

***In Rothesay Primary we aim to become confident individuals by working through challenging but appropriate targets, valuing all achievements and through mutual respect within partnerships and friendships.***

***In Rothesay Primary School we aim to become responsible citizens by considering our actions, manners and general behaviour. We encourage membership of the Eco Committee, Pupil Council, Junior Road Safety Officers and Health Group and respect each other in our roles as well as having respect for our school and property and for our community. We expect everyone to be on time, to be a positive member of our team and to have respect for everyone within that team.***

***In Rothesay Primary School we aim to become effective contributors by encouraging teamwork, personal commitment, positive communication and the promotion of eco and health issues.***

***In Rothesay Primary School we aim to forge a close partnership with parents and all stakeholders.***



## **Evaluation of Primary Improvement Plan 2008/09**

### **Raising Attainment**

Forward planning reflects grouping in relation to National Assessment results. Monitoring of Forward Planning, 5-14 results and Classroom Observation focuses clearly on individual pupils and attainment groups. To support the more able new resources have been purchased. Co-operative working and Assessment for Learning strategies naturally support the more able and encourage them to work both independently and as part of a group. Improved homework tasks also encourage the more able.

The development of ICT is ongoing. Glow is now available and some staff have undertaken training which will equip them with the skills to support other staff members in the implementation of Glow.

Personal Learning Planning remains on our improvement agenda. Early years staff are developing a 'Learning Journal' which will go from Pre-5 to Primary. The Coaching and Mentoring Improvement Priority for next session will fully support Personal Learning Planning.

Pre-5, P1 and 2 are now established as the 'Early Years'. There has been a closer relationship between these stages. Planning is shared and will be passed on from Pre-5. Active Learning has developed well and pupils now experience regular opportunities to become fully engaged in their learning.

### **Promoting Positive Behaviour**

All staff have engaged in 'Assertive Discipline' Training. School rules have been revisited with all pupils and there has been a marked improvement in the behaviour around the school. Staff, pupils and parents have been consulted and the Promoting Positive Behaviour policy has been updated. The policy is available on our web site and copies are available in school.

Peer mediators have been trained and are actively working in the playground during breaks and lunchtimes. Playground Buddies from Primary 6 will be trained and will begin supporting playtimes next session.

Cool in School....PaTHs materials to be developed through support from Maureen Fairgrieve.

### **Curriculum Development**

Members of teaching staff are involved in various working parties which are supporting the implementation of Literacy, Maths and Health and Well-being. Other staff members are involved in developing Active Learning, Outdoor Learning and Interdisciplinary Topics.

Planning is being developed using the new outcomes, particularly in maths and language. Class topics are developed using interdisciplinary planning. Pupils are involved in planning through mind mapping and Big Book Planning. Pre-5 pupils use Plan, Do and Review.

Aspects of Curriculum for Excellence have been introduced to parents through newsletters, parental workshops and the Parent Zone at parents' nights.

Lorna Morss has been working as a transition teacher this session. She has considered ways in which we can improve practice with particular reference to Language and Literacy Primary 5-7. Secondary teachers from French, Maths, Art and Music have been working in the Primary, developing links and ensuring a smoother transition from primary into secondary. Senior pupils are confident about the impending move to the Academy and parents also seem less concerned.

### Taking Methodology into Every Classroom

Members of teaching staff have been visiting other classrooms, observing Co-operative Learning lessons. Senior management have undertaken class observations, focusing on Co-operative Learning and Assessment is for Learning (Aifl). All teaching staff are now trained in Co-operative Learning.

We will have a new AiFL Teacher Learning Community where good practice and new ideas will be shared on a regular basis. An activity during an in-service day involved both primary and academy teachers volunteering to teach a co-operative learning lesson as an example of good practice.

Co-operative working is common-place in Rothesay Primary and pupils are obviously familiar with this way of working. All pupils engage at a higher level in co-operative lessons, promoting teamwork. All pupils are accessing better quality teaching and learning.

Continuing to embed Aifl, Co-operative Learning and Active Learning will be undertaken within the next Improvement Plan.

### Active Learning

Small classes in Primary 1 have given pupils an excellent start. Pupils have made very good progress and work actively throughout the day. Primary 2 and 2/3 have worked closely together, particularly the P2s. Pre-5 are now a permanent feature within the Primary bottom corridor, with the door now open. Numbers in the Pre-5 have been increased to 24 both morning and afternoon. Downstairs classes and the Pre-5 are now referred to as Early Years and planning is becoming more in line with each other.

Staff attended a twilight training session with Lesley Brown (HMIe). Together we considered the implications for Active Learning, not only in the Early Years but also with Primary 4-7. This was a successful session which encouraged staff to appreciate how well we are doing and how we can improve.

Outdoor Learning is being built in to interdisciplinary planning and pupils working in the school garden is now common place. Pupils are actively involved in the development of the school grounds: taking responsibility for planting seeds, watering the garden, managing the compost and keeping the areas litter free. Pupils have a pride in their school. Parents support aspects of the work in the garden and any vegetables grown are used by the school kitchen.

## National Assessment Results June 2009

Stage	Level	Reading %	Writing %	Mathematics %
P3	A	88	100	100
P4	B	83	86	94
P6	C	90	86	90
P7	D	84	76	86

This table reflects the expected levels, however more able pupils are assessed at the appropriate level when they are ready. This is reflected in the following figures:

**across all stages early pass rates are**  
**49% Reading**  
**38% Writing**  
**58% Mathematics**





## Wider Achievement Celebrated at Rothesay Primary School and Pre-5 Centre

- In Rothesay Primary wider achievements are celebrated regularly during assemblies, within newsletters and the local press and by the presentation of certificates and awards.
- Parents are kept fully informed of all achievements and we actively encourage all stakeholders to celebrate in any successes.



- Sport plays an important part in school life and our pupils have been involved in a variety of events. Rothesay Primary was represented at the Inverclyde Cross Country finals by a group of Primary 7s. Primary 7s also took part in Street Dancing workshops, distance swim and our annual Triathlon. Football tournaments were organised for pupils from Primary 3 to Primary 6. There were two Shinty tournaments, which involved pupils from Primary 4-7 who attend our weekly Shinty after-school club. Pre-5 pupils completed a mini-kickers course, which they enjoyed immensely. Primary 5 undertook a similar course at their own level.
- The Eco committee continue to support the school to develop sustainability. Activities included the development of our school garden in partnership with the Beechgrove Garden, running a stall at the Mount Stuart Christmas Fayre selling eco products, such as our own home grown Chilli Jam, Recycled Christmas tags, Christmas Candle Pots, mirrors, First Foot Shortbread and Corsages made from our old, boiled up, jumpers. The Eco committee were invited to visit the Scottish Parliament in Edinburgh by David Stewart, MSP, to discuss issues of sustainability after we completed an environmental questionnaire for the minister. The school created a banner for the Marine Awareness Day and a group of pupils attended this day at the Pavilion. Primary 1 worked with Jessica Herriot, making recycled bird feeders, whilst engaging in the Big Bird Watch. We celebrated when £20,000 of solar panels were successfully installed on the campus roof. We can now record how much electricity we are saving. We continue to develop our Global Partnership with Malawi; educating pupils about the country, corresponding with children and teachers there and raising money to support our partner village. Jack McConnell and David Hayman confirmed the importance of this partnership as leading the way in Scotland at a recent visit to the campus.



- The Arts are celebrated regularly by pupils of all ages. Primary 6 pupils were learning poems, Off by Heart, for the BBC programme of the same name with one of our pupils performing in the national finals. After school clubs have included guitar club, art club, chanter and film-making. We have had storytellers, Celtic Yarn Spinners, famous authors and a poet working with our pupils. The Scottish Opera worked with our Primary 4 & 5 pupils culminating in a spectacular performance, one, which the pupils, staff and parents thoroughly enjoyed. Artists working with pupils created mosaics and also artwork, which was shared across the authority.



- The Christmas Pantomime, Jack, celebrated the exceptional talent of staff and pupils. This production was based on teamwork and engagement with the local community. The Primary 7 Talent Show and Deal or No Deal evening, run by the PTA, was an enjoyable family event. Annual events such as our Hallowe'en and Valentine discos were a great success and thoroughly enjoyed by all who attended. Our end of session whole school concert celebrated Scottish culture in our Homecoming Year – another success, which was enjoyed by everyone.



Rothesay Primary School present the Pantomime Jack the Musical. Rothesay Academy School Band, underlining the benefits of a 3-18 Joint Campus, accompanied the cast.

- Supporting charity continues to be important in Rothesay Primary. In partnership with the Academy and on our own we have raised money for the following charities: Spirit Aid, RNLI, Comic Relief, Children in Need, the British Heart Foundation and Breast Cancer. Talk like a Pirate Day was great fun. This session, as a joint campus, we have raised over £5000 for Spirit Aid. Pre-5 raised money for Kidney Research through their annual Christmas Sing-a-Long.



- Rothesay Primary and Pre-5 Centre strive to ensure our pupils are Effective Contributors within the school and local community. Pupils have membership on our Eco Committee, some are Junior Road Safety Officers, some Peer Mediators or Playground Buddies as well as Litter Managers to name but a few. Some pupils have established their own clubs for Lego, Dance and even our Eco Swap Shop. It is important that our young people are valued and feel confident.



Primary 2 and 3 start a library exchange programme called 'Teddies at Beddies'. Parent volunteers ensure that books are exchanged. Pupils (and their parents and carers) have to ensure that their teddy gets a story every week.

- The launch of our website was a huge achievement and this could not have happened without the support of our Parent Council. The website is now being updated regularly and keeps everyone fully informed. ([www.rothesayprimary.org](http://www.rothesayprimary.org))

- Annual events like the Primary 7 Burns Supper, World Book Day, PTA discos, P6 Cycling Proficiency, P7 Easter Service and P1 Nativity Play, Carol Concert and Teddies at Beddies took place. Pupils entered competitions in Road Safety, Speech Making, Fuchsia Society and Robert Burns.



When musical instruments from a catalogue proved too expensive we approached Argyll College. In partnership with the college and some of their woodwork students we are making our own instruments and learning lots of new skills along the way.





- Staff has also celebrated many achievements. This session two probationer teachers successfully completed the year. Two Post Graduate Education Students have completed successful placements in Pre-5 and Primary 4/5. Five Child Care students have had successful placements within stages at the Early Years. Two members of the support team have begun studying for the Professional Development Award (PDA). Five staff members are presently completing a course at Argyll College making musical instruments for our playground. Staff are also being trained as GLOW mentors who will be able to help the school take forward the new Scottish Digital Network.

- Parents play an extremely important part in Rothesay Primary School. During the April Parent's Evening parents completed questionnaires. Part of the questionnaire asked for volunteers to work with us in school. The response was amazing and we now have a raft of available volunteers. The Parent Council continues to work closely with staff, ensuring the best opportunities for all pupils. The PTA have organised a selection of events to raise money to buy additional resources and support theatre and author visits. Events such as a St Andrew's Night (a shared event with the Academy's Parent Council), Hallowe'en and Valentine Discos, Christmas Pantomime and Deal or No Deal/Talent Show have enabled the PTA to buy a set of gymnastic benches, Hopscotch Theatre visits and ICT equipment to support the making of our own CDs and DVDs. An approximate spend of £4500 has been raised so far this session. Pre-5 parents have become involved in a Planning Group that will help the school to self-evaluate performance and plan new developments.

Trips to Kelvingrove, the Science Centre, the People's Palace, The Scottish Parliament Building, Mount Stuart, Butterfly World all enhanced our children's education and are supported by parents.



This session the Parent Council began to run a Parent Zone at our Parents Nights. This was a drop in area where parents could browse recent publications, talk to professionals including the school nurse and the members of the Area Network Support Team and try out software with their children that they could purchase for use at home.

# Rothesay Academy



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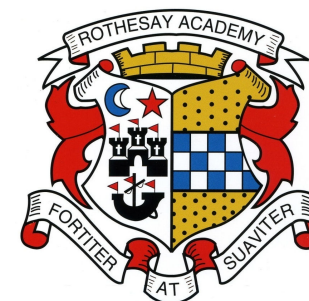
## *SCHOOL VISION, VALUES AND AIMS*



Our school embraces the values of our nation – wisdom, justice, compassion and integrity.

We see our school as a learning community where each individual has respect and support from fellow pupils, staff, parents and the community where their strengths and aspirations are encouraged and their achievements recognised.

We aim to uphold these values and our vision of the school through quality learning experiences in a well maintained environment where young people will learn for the future with staff who are fair, encouraging and promote positive interactions through reward and positive feedback. We will ensure good communication throughout the school and with the community as a whole.



## **Evaluation of Secondary Improvement Plan 2008/09**

### Trialling and Evaluating Draft National Outcomes and experiences

All departments became familiar with the draft outcomes and experiences and trialled some of these. The decision was made not to significantly alter courses until the outcomes and experiences were finalised. This is now a priority for 2009-2010 improvement plan for all departments.

All staff have participated in reading and discussion around literacy, numeracy and health and wellbeing. Staff understand that these areas permeate the curriculum and as such are the responsibility of all staff to develop. Three Campus wide working groups are developing strategies in consultation with Campus staff.

### Embed ICT in learning and teaching

All departments have continued to develop the use of different ICT resources such as Boardworks, Powerpoint, Activote, Promethean and self-generated resources. Within departments there is regular sharing of resources and ideas. Use of ICT has improved learning and motivation.

Departments are now integrating the trialled resources into the Programmes of Study. GLOW is now available and a core group of staff trained. Developing staff confidence and skill in use of GLOW is a priority for next session.

### Health Promotion

Continued commitment to healthy eating, breakfast Club and after school activities as well as a redesigned PSHE curriculum ensured the school secured level 3 status as a Health Promoting School

### Embed AiFL

Classroom observations by the Senior Leadership team and Principal Teachers have shown an increase in the use of effective formative assessment. There is a requirement to provide refresher courses and training in this area though 15 staff have signed up to join Teacher Learning Communities to further develop their practice in this area.

Peer marking is in evidence throughout a number of departments. Sharing learning intentions in evidence at times as is the sharing of success criteria. Pupil progress is continually monitored through folio, jotters, reports, departmental meetings.

Co-op learning is in evidence throughout departments. Sharing of good practice is in evidence at all departmental meetings.

The very nature of this target makes it on-going and in order to embed these concepts further it is a priority again next session.

### Ongoing Raising of attainment

There are a wider range of certificate courses on offer to ensure pupils are able to select courses in which they can succeed and have enjoyment.

There was rigorous analysis of results by the Senior Leadership Team and within departments and actions and strategies were identified that we believe will secure improvement.

Senior Leadership Team acted as mentors for identified S5 pupils. Classroom observations identified good practice and opened up dialogue on where improvements can be made. Attendance was closely monitored and proactive action taking, securing an improvement in overall attendance for the year.

There was an emphasis on supporting pupils to develop effective study habits.

Guidance and House staff continued to be proactive in setting targets with pupils and parents and monitoring progress.

### Self Evaluation

All departments have trialed a range of self evaluation activities throughout the session. As a result departments have now created self evaluation calendars that reflect the needs of their subject(s) and allow them to gather evidence which is meaningful and can be used to support improvement.



## Attainment

### SQA Results 2008

The percentages of pupils gaining the National Qualifications shown were as follows:-

	School	Argyll & Bute	Scotland
	%	%	%
In S4 5+ Level 3 (SG foundation)	89	89	88
5+ Level 4 (SG general)	71	78	74
5+ Level 5 (SG Credit)	21	34	33
In S5 1+ Level 6 (Higher)	34	45	40
3+ Level 6 (Higher)	18	23	23
5+ Level 6 (Higher)	4	8	10
In S6 1+Level 6 (Higher)	27	38	33
3+ Level 6 (Higher)	8	15	14
1+Level 7 (advanced Higher)	6	16	13

In addition the cumulative successes of pupils by the end of S6 i.e. an addition of all successes achieved in S4, S5 and S6 shows a gain at all levels.

	School	Argyll & Bute	Scotland
	%	%	%
5+Level 3	97	97	91
5+Level 4	79	86	78
5+ level 5	50	54	48
1+ Level 6	43	51	44
3+ Level 6	25	35	31
5+ Level 6	15	23	20
1+ Level 7	6	16	13



## Key Features

At Standard Grade improvements in Credit level awards include:

Administration up from 35% to 56%

Home Economics up from 9% to 40%

Computing Studies up from 30% to 46%

Craft and Design achieved 80% Credit awards

PE also maintained a strong performance with 22% of pupils presented achieving Grade 1 Credit awards (up from 18%)

At Higher the following are particularly notable:

Business Management – 88% pass rate, 75% achieving passes at A/B

English A/B passes up from 22% to 47%

PE – 100% pass rate, 71% at A/B

At Intermediate 2:

Woodworking – 100% pass rate, all at A/B

Hospitality – 77% of pupils presented achieved an A (up from 58%), with 95% achieving either A or B

**A number of pupils opt to take a Skills for Work course, offered in partnership with Argyll College. A total of 21 awards were achieved in these courses, a number which is set to rise as a result of our continued expansion of these courses. These qualifications are not included in our results analysis**

Our first cohort of pupils undertaking the Prince's Trust xl course achieved their awards in June, one at Gold. The regional organiser was so impressed with our pupils that two of them were put forward for the Academic Achiever of the Year award. **Both pupils reached the final, giving Rothesay Academy 2 out of 3 finalists, one of whom won.**

We continue to support pupils of all ability levels, through our Support Department and by monitoring progress towards attainment targets.

All departments have reviewed results with the senior leadership team and agreed points for action as appropriate. Departments are also working to detailed self evaluation calendars, on both a whole school and departmental basis, in order to ensure continued improvements in teaching and learning. We continue our drive to increase pupil engagement, for example through and a plan to train all staff in coaching and mentoring to enable them to have effective conversations with pupil regarding academic and social targets, the use of cooperative learning approaches and interactive whiteboards, as well as offering supported study in the approach to SQA examinations.

## Wider Achievement Celebrated at Rothesay Academy

### History

- In September our School Captains had the opportunity to visit the worlds largest WWII concentration camps, Auschwitz and Birkenau in Poland. On their return they delivered an emotional presentation at our Remembrance Service which had impact on the whole school community. They also wrote an article for the Buteman based on their submission to the Lessons from Auschwitz Project. Their submission was so well received that they were asked to speak at a conference attended by the First Minister.
- Fourth Year History pupils this year worked with Primary 7 pupils to teach them about WWI before both sets of pupils visited Glasgow to see a theatre performance.



### School Of Ambition

Pupils have attended School of Ambition Conferences this year to show others the work funded by the project. For 2008/2009 this has included: ongoing support for the breakfast club, continued support for the under 15 football team, purchase of three competition trampolines, new digital cameras, computers, frames for artwork, a mental health worker and development of our own pupil leadership programme to mention but a few!

### Study Skills and Pupil Support

- Pupils from S1-S6 again received additional study skill support with visits from Live'n Learn and Tree of Knowledge. These groups shared with pupils strategies to make them more effective learners and help them plan out their time.
- Sixth Year pupils were again invited for mock interviews with local business men from Rotary. A large number of pupils took up this opportunity. Business men from Rotary were very impressed at the calibre of our pupils.

### Home Economics and Hospitality

- Professional Chefs from the Hilton again visited. They showed pupils the wide range of ingredients they use to prepare dishes and how to make the most of them. Pupils then had the opportunity to taste dishes which included lobster and a range of exotic vegetables.
- This year saw the school obtain level three in Health Promotion.
- Once again almost all second year pupils achieved their food hygiene certificates making them very popular with local restaurants and hotels for summer and part time employment as well as leaving them well placed to continue to study within the department at for an SQA qualification.



### Mathematics

- Some were bamboozled, some mystified while others were just plain puzzled, but everyone was entertained by Kjartan Poskitt, the author of murderous maths, when he visited Campus in September. Pupils were treated to a show all about the magic of maths
- Brian Logan, a member of the SQA team and author of several maths text books spoke to fourth year pupils about how to improve their exam performance.





### Music and Bands

- Our Swing Band supported the Primary Panto “Jack” by playing all of the supporting music
- During the Jazz Weekend the Swing Band marked the official opening at the Patron Reception in the Winter Gardens where they were filmed by BBC Alba. The following day they welcomed visitors to the island by playing on the ferry. The highlight of their weekend was a performance at the Pavilion on the Saturday where they played to the largest audience of the festival
- The concert Band performed at a Joint Campus Carol Concert as well as at our Christmas, Easter and Remembrance Services
- The Argyll and Bute Concert Band performed on Campus, with no fewer than six Rothesay Academy pupils performing.
- In June the Swing Band undertook a 6 day tour which saw them perform in Oban, Mull and Iona to pupils and local communities.
- Standard Grade and Higher pupils attended a Royal Scottish

### WWII Interdisciplinary Study

The start of June saw Primary and Secondary staff work together to plan and deliver a WWII interdisciplinary study in which the pupils learned a great deal about the home front and in particular rationing. Primary 7 and First Year pupils spent a week working together with a range of staff from Primary, History, Technical, Home Economics and music. The week culminated in a street party with dancing to the swing band, drill, lunches of the day, an Anderson shelter, traditional Games and other fun.







### Art and Design



- The art department took Higher pupils to the Botanic Gardens in Glasgow to seek inspiration for their Higher Design Units.
- Professional Photographer Colin McPherson worked with third year pupils, supporting them to take pictures of their environment from a variety of perspectives as part of the Argyll and Bute Rhapsody programme.

### AIR

Academy Internet Radio was launched this session. Programmes have included coverage of events in school, interviews and music.

### Library

- The Careers Library in our Learning Resource Centre has received a face lift to ensure pupils have access to modern, high quality careers literature
- The school again participated in the Royal Mail Book awards
- Visits from both fiction and nonfiction authors have been well received by pupils

### Pupil Social Events

- Once again the School and House Captains arranged a fantastic Christmas Ceilidh for the whole school in the Pavilion. It was a tremendous evening attended by more than 300 pupils who danced the night away with great skill and passion. This highlighted the strength of teaching within the PE department to motivate so many youngsters to enjoy such an evening.
- A group of pupils, supported by the music department organised a talent show. The acts, including bands and soloists once again served to highlight the talent that exists within our school and there was also a guest appearance from some less than talented staff.
- A group of third and fourth year pupils travelled to Valle d'Aosta in Italy to ski and snowboard on Pila. The trip was a huge success.
- This year Senior Pupils organised a leavers Ceilidh which was very well attended and thoroughly enjoyed by all.
- Pupils organised a quiz in which teams were made up of four people with a maximum of one adult. This was a closely contested event and a fun evening.

## Kitchen and Garden

- Our outstanding kitchen staff once again surpassed themselves by earning the Eat Safe Award, the first to be awarded in Cowal and Bute.
- We continue to work in partnership with the kitchen, providing produce from our school garden with a distance of 197 food steps.
- We have developed a new partnership with Eat Bute who are now supporting our Rural Skills for Work courses using their own and the Campus garden as the focus for skills development.
- In June we held two open days in our garden to raise funds. Pupils sold plants, burgers, tea and coffee

## Working in Associate Schools

Senior pupils seized a range of opportunities to work in our associated primaries. These opportunities have included reading to younger pupils on World Book Day, coaching football and planning a local interest trail for youngsters to follow.



## Charity

- This year the Campus has raised almost £5000 for our designated charity Spirit Aid. This money was raised through a series of events organised by our Spirit Aid Committee and school Captains.
- Jack McConnell was so inspired by the work of Rothesay Joint Campus to support Spirit Aid that he visited the Campus.
- A group of fourth year pupils raised £800 for Comic Relief with an event that included a coffee morning, raffle, face painting, palm reading and fancy dress.







### Global Partnerships

Our Global partnership group has been working tirelessly to twin our school with schools in Malawi and Finland. A variety of programmes are planned and we hope to be able to take a group to Malawi to visit our twin school and our Spirit Aid Soup Kitchen.

### Youth Worker

- Under the guiding eye of our Youth Worker a group of budding young reporters have written a monthly column in the Buteman, reporting on life around school
- Ailsa has also introduced to the school Youth Achievement Awards which give youngsters recognition for volunteering and working with others in their community



### Sports and PE

- The purchase of trampolines through School of
- Ailsa has also introduced to the school Youth Achievement
- First and Second Year pupils travelled to Oban to take part in the Youth Games
- In November a large group of Primary and Secondary Pupils participated in the Inverclyde Cross Country Competition
- A trip to Inverclyde Schools Athletic Championships saw us winning 7 silver and 4 bronze medals
- A third year football team travelled to Oban to compete in an Argyll and Bute tournament, coming third
- The department this year offered level 1 coaching qualifications in football, badminton, shinty and basketball to senior pupils.

### Feast of Talent

This was a highly successful venture involving pupils from Hospitality, Music and Art displaying their talent to a large audience of parents, guests and staff. Work from pupils within the Art Department greeted

guests who were invited to browse the gallery, hospitality pupils created and served an amazing sit down two course meal whilst pupils from our music department show cased their talents after dinner.



### Prize Giving

The school year was brought to a close with a new look prize giving in the Pavilion which was attended by over 800 people. The prize categories were altered as a result of feedback from staff, pupils and parents, to ensure they are meaningful and valued. The guest speaker was Ashleigh Lilley, a former pupil who went on to star in Mama Mia. Ashleigh gave a very well received speech about the importance of looking beyond what is right in front of you and not always playing things safe as she believes safe is underrated. She urged pupils to work hard at school and to follow their dreams.

